

CSforAll

Technical Support

Digging into Logic Models

APRIL 18, 2024



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Communication

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GOALS

We are providing technical support for small and medium CSforAll RPP strand proposals.

This webinar provides guidance on building a logic model that supports your project ideation and informs your proposal development.

AGENDA

- Logic model uses
- Components and Process
- Walk through Sample
- Q&A

DO YOU HAVE QUESTIONS?

Please post your questions in the
Q&A Box



IMPORTANT DATES

- **April 22, 2024** – Workshop:
Aligning Your Project with the
RFP (9:30 PT/11:30 CT/12:30ET)
- **June 4, 2024** – CSforAll Proposal
Due by 5PM Submitters Local
Time

ELIGIBILITY

Eligibility, Who May Submit Proposals (pg 3)

the language is

"Proposals may only be submitted by the following:"
and then it lists **IHEs; non-profit non-academic orgs;
and Tribal Nations**

Per the NSF

Only IHEs, non-academic non-profits, and Tribal nations are eligible to be the lead applicant on a CSforAll proposal.

Lead applicant means "submitter", so they cannot submit a non-lead on a collaborative proposal either, however they can be a subaward.



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Logic Models

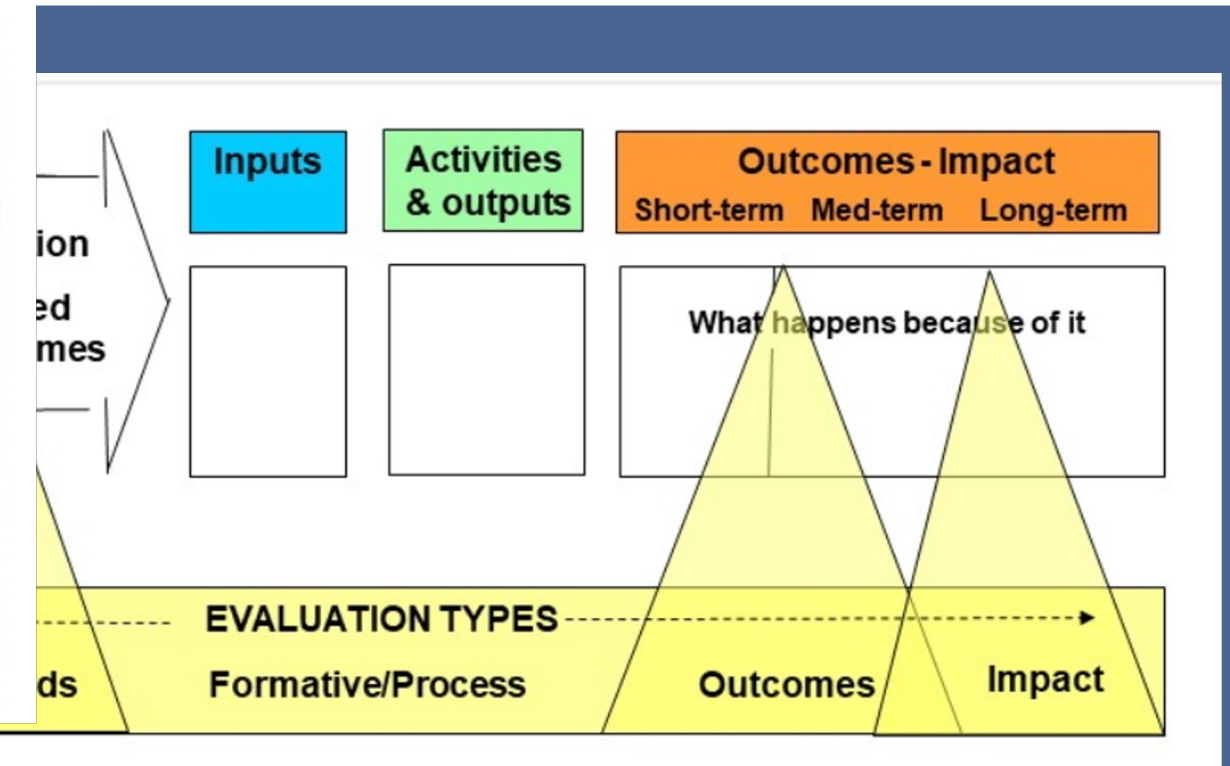
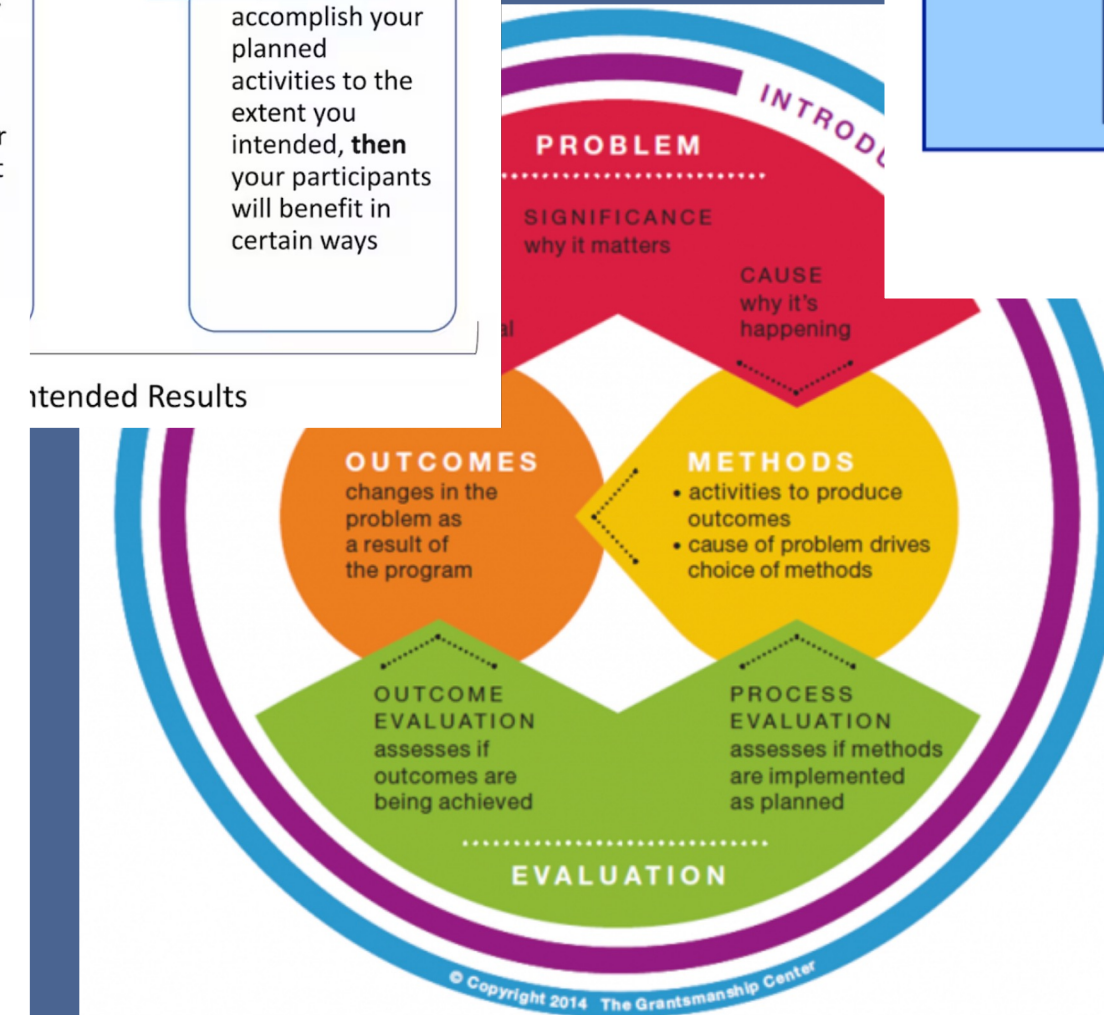
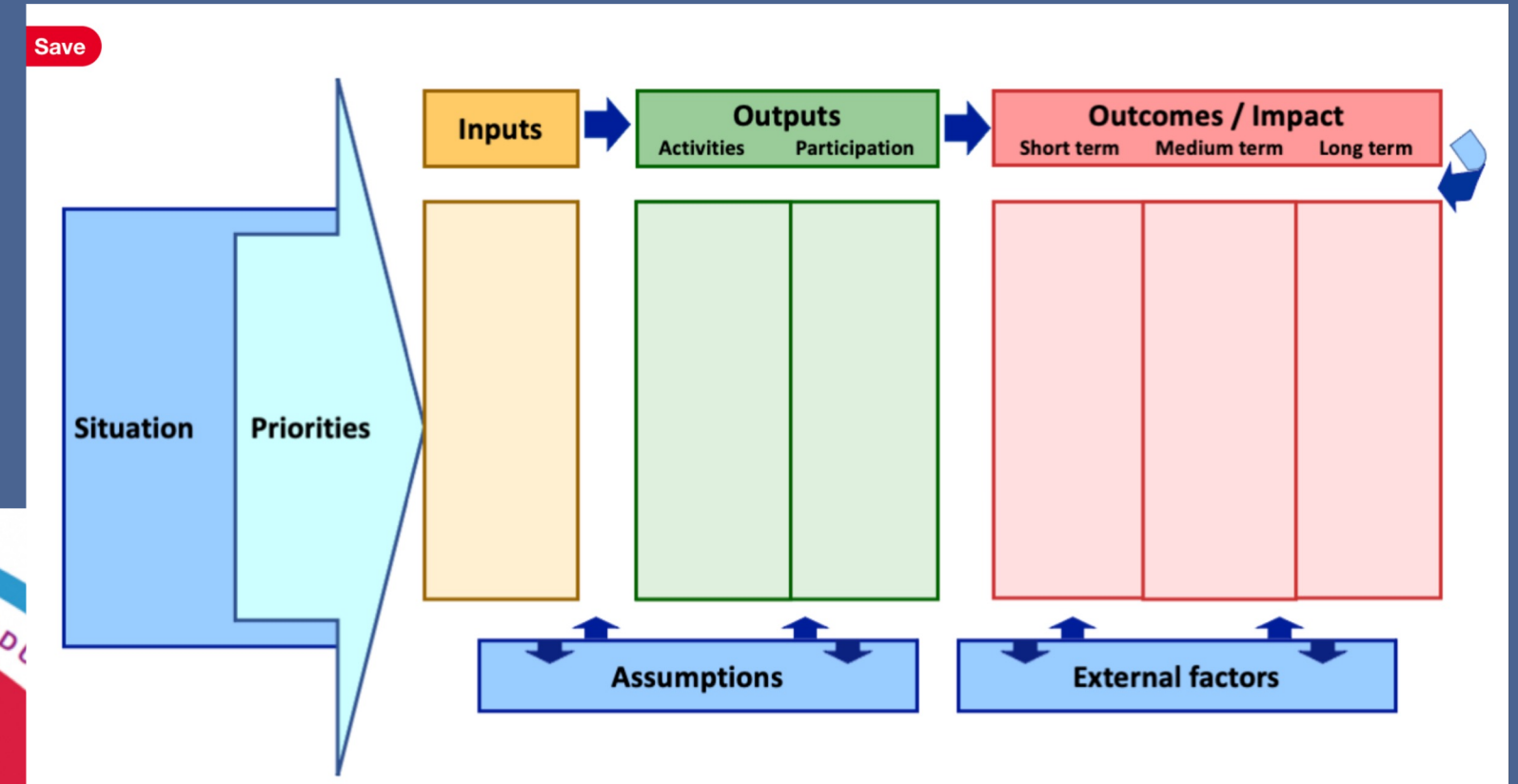
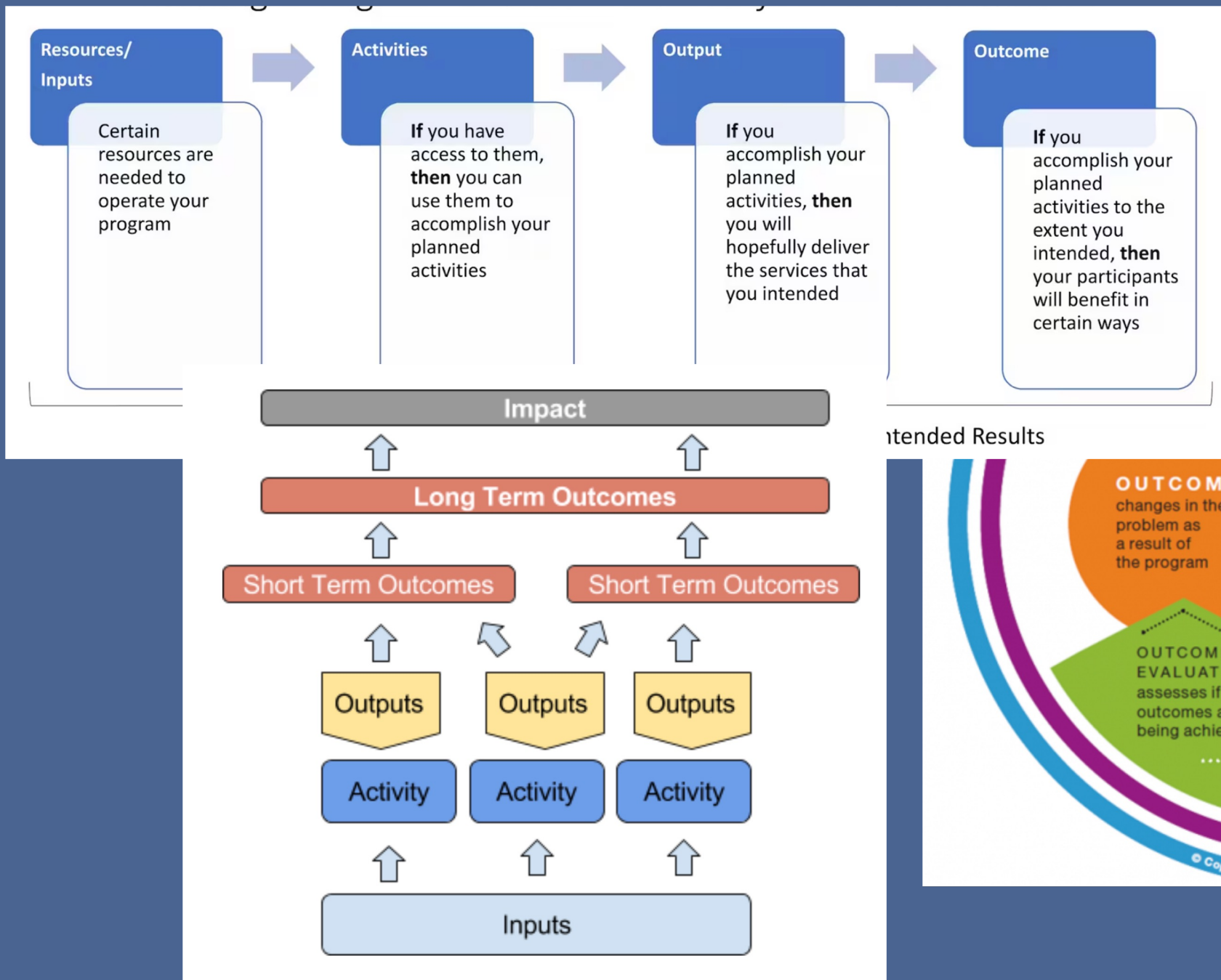


Image credits: Univ. of Wisconsin, Madison; The Grantsmanship Center; The Centers for Disease Control; Learning for Sustainability; InformalScience.org

Logic Model Foundation

Identify: What are the goals of the funding solicitation?

Ask yourself: How do *your* goals help the funder achieve *its* goals?

CSforAll Merit Review Criteria

Intellectual Merit

How does your project advance the field?

Broader Impacts

What potential does your project have to impact society?

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Solicitation Specific Criteria

Broadening Participation in Computing (BPC) -

Proposals that do not adequately address these additional criteria will be declined.

Logic Model Template - CSforAll 2024 RPP Strand

NSF GOAL: *[insert the NSF solicitation goal here specific to your strand]*

ALIGNED PROJECT GOAL: The goal of PROJECT NAME is to...

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REQUIRED BPC community/alignment for CS for All:

1. What are the characteristics and needs of the intended population(s) to be served*?
1. What are the specific plans or strategies for addressing or accommodating the particular needs of participants of the intended population(s)?

*Community of Impact

Inputs	Activities	Outputs	Outcomes	Strategic Impact

Inputs	Activities	Outputs	Outcomes	Strategic Impact
				<p>What are the strategic impacts of your project that will align with the NSF strategic impacts named in the RFP?</p> <p>Broader Impacts: The potential to benefit society.</p> <p>Intellectual Merit: The potential to advance the field.</p>

Inputs	Activities	Outputs	Outcomes	Strategic Impact
			<p>What will need to change in order to get the strategic impact to happen—specifically for the intended community of impact?</p> <p>Intellectual Merit What will we have learned?</p>	<p>What are the strategic impacts of your project that will align with the NSF strategic impacts named in the RFP?</p> <p>Broader Impacts: The potential to benefit society.</p> <p>Intellectual Merit: The potential to advance the field.</p>

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REVIEW & REVISE

Inputs	Activities	Outputs	Outcomes	Strategic Impact
	<p>What will the project do to create those outputs and outcomes, specifically for the community of impact?</p>	<p>What will demonstrate progress or outcomes for the community of impact?</p>	<p>What will need to change in order to get the strategic impact to happen—specifically for the intended community of impact?</p> <p>Intellectual Merit What will we have learned?</p>	<p>What are the strategic impacts of your project that will align with the NSF strategic impacts named in the RFP?</p> <p>Broader Impacts: The potential to benefit society.</p> <p>Intellectual Merit: The potential to advance the field.</p>

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Inputs	Activities	Outputs	Outcomes	Strategic Impact
<p>What assets do you have, and what assets will you need in order to achieve the activities?</p>	<p>What will the project do to create those outputs and outcomes, specifically for the community of impact?</p>	<p>What will demonstrate progress or outcomes for the community of impact?</p>	<p>What will need to change in order to get the strategic impact to happen—specifically for the intended community of impact?</p> <p>Intellectual Merit What will we have learned?</p>	<p>What are the strategic impacts of your project that will align with the NSF strategic impacts named in the RFP?</p> <p>Broader Impacts: The potential to benefit society.</p> <p>Intellectual Merit: The potential to advance the field.</p>
<p style="text-align: center;">REVIEW & REVISE</p>				

Inputs	Activities	Outputs	Outcomes	Strategic Impact
<p>Existing state-approved curriculum</p> <p>RPP continuing from last year's equity and inclusion testing workshops with the University</p> <p>Partners: 3 school districts</p> <p>\$1M for a medium RPP project</p> <p>etc.</p>	<p>RPP will develop and test pilot PD for leading equitable and inclusive CS classes</p> <p>Partner X will recruit Y teachers in 3 districts</p> <p>Investigate the 3 research questions through a XYZ framework</p> <p>Carry out process, formative, and summative evaluation through ABC</p> <p>etc</p>	<p>XX teachers have new skills in teaching CS in ways that increase the retention and attainment of our community of impact</p> <p>A fully tested PD is ready for dissemination</p> <p>District-level meetings will be offered by project partner X, engaging administrators and curriculum coaches in future planning for the PD</p> <p>etc.</p>	<p>YY% more students from our target audience complete their first CS class and X% go on to enroll in further CS offerings</p> <p>Teachers self-report higher efficacy for teaching equitable and inclusive CS</p> <p>The RPP has developed a culture of shared growth and has developed a plan for expanding the PD statewide</p>	<p>Our state's CS courses will become more inclusive and equitable</p> <p>Broader Impacts: students in our community of impact being more likely to advance into CS higher ed and careers, addressing underrepresentation of this group in our community workforce</p> <p>Intellectual Merit: The field will have a better understanding of effective ways to prepare teachers to lead CS courses</p> <p>etc.</p>

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NEXT STEPS

- **Logic Model Template**
- **Next Workshop** - Aligning Your Project with the RFP Monday 4/22/24 (9:30 PT/11:30 CT/12:30ET)
- **Update on Supports** for your small or medium class size RPP strand CSforAll proposal

THANK YOU

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